

Annual Governance Statement 2021-2022

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Southwood Governing Board are:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Head Teacher to account for the overall performance of the school;
3. Overseeing the financial performance of the school and making sure its money is well spent

Governance Arrangements

Southwood Primary School Constitution

	Term Start	Term End
Local Authority Governors		
CLLR Elizabeth Kangethe	06 Oct 2020	05 Oct 2024
Co-opted governors		
Mr Dean Carlin	16 Oct 2019	15 Oct 2023
Mrs Carol Dickson	21 Sep 2021	20 Sep 2025
Mr Jamie Goate	05 Dec 2020	04 Dec 2024
Mr Matthew Hollins	21 Sep 2021	20 Sep 2025
Mrs Liz Lawrence	04 Dec 2018	03 Dec 2022
Mr Roger Leighton	04 Dec 2018	03 Dec 2022
Vacancy (1)		
Vacancy (2)		
Headteachers		
Mr Scott Halliwell		
Parent governors		
Mr Fahim Ahmed	18 Mar 2019	17 Mar 2023
Mrs Rosemarie Serafina Lalescu	18 Mar 2019	17 Mar 2023
Staff governors		
Vacancy (1)		

Southwood Primary School

Curriculum, Community & Achievement Committee

Mrs Carol Dickson (Vice-Chair)
Mr Jamie Goate
Mr Scott Halliwell
Mrs Rosemarie Serafina Lalescu
Mrs Liz Lawrence (Chair)

Private and Confidential (no staff)

Fahim Ahmed
Mr Dean Carlin
Mr Jamie Goate
Mr Scott Halliwell
Elizabeth Kangethe
Mrs Rosemarie Serafina Lalescu
Mrs Liz Lawrence
Mr Roger Leighton
Mrs Michelle Morgan (Clerk)

Resources Committee

Fahim Ahmed
Mr Dean Carlin (Vice-Chair)
Mr Jamie Goate
Mr Scott Halliwell
Mr Matthew Hollins (Chair)
Elizabeth Kangethe
Mr Roger Leighton
Joanne Walker (School Business Manager)

The Governing Body has again had a particularly busy last academic year, compounded by the impact of the COVID-19 pandemic. Despite this, the Governing Body has continued to meet on the same regular basis, with its focus on the School Development Plan.

We have managed to maintain a presence in school with a mix of in person and virtual meetings. These include Full Governing Body Meetings, Committee Meetings and also key link meetings with members of staff.

Our meetings have now transitioned to hybrid meetings which is allowing a better attendance and participation from members of the governing body.

Following the COVID-19 pandemic, the Governing Body have been working with the school to support work on minimising the impact on the youngest and most vulnerable children.

There has also been a strong focus on continuing curriculum development, and observing the positive changes in behaviour systems.

We have invested in resources for Early Years, Early Reading, Reading and Maths.

We have continued to oversee the investment in spaces for special educational needs and interventions.