








Year 2 Curriculum Map 2023-2024

| | Autumn 1 32 teaching days | Autumn 2 39 teaching days | Spring 1 30 teaching days | Spring 2 24 teaching days | Summer 1 29 teaching days | Summer 2 35 teaching days |
|------------------------------------|---|---|---|--|---|---|
| School Vision & Culture | Dream  | | Believe  | | Achieve  | |
| | | Nurture  | | Experience  | | |
| Core Values | Health, Honesty, Respect, Caring, Communication, Curiosity, Creativity | | | | | |
| Whole School Events | Roald Dahl Day | Black History Month | | World Book Day Easter Egg Hunt | | Work Week Sports Week School Fete |
| Curriculum Enrichment | | | | | | |
| Educational Visits | Eastbrookend Country Park - Wildlife Explorers | Valence House Museum - Work & Leisure in Victorian Times | | Freshwater Theatre - Florence Nightingale | | Ragged Hall Museum |
| Southwood Experiences | Bug hunting Go on a picnic Travel on a bus | | Make something which moves | | | Prepare a meal for your family |

CORE CURRICULUM

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| <p>Reading</p> | <p>RWi Comprehension</p> | | <p>The Secret Sky Garden by Linda Sarah (TOB)</p> | <p>Leaf (TOB) Links to Y2 Geography - Let's Go To The Arctic</p> | <p>Planet Awesome by Stacy McAnulty (TOB)</p> | <p>Lila and the Secret of Rain by David Conway and Jude Daly (TOB) Diverse Text</p> | <p>Messages from the Moon by Hilda Offen (TOB)</p> | <p>The Great Fire of London (TOB) Links to Y1 History - Great Fire of London</p> | <p>SATs Revision</p> | <p>Grey Island, Red Boat by Ian Beck (TOB)</p> | <p>The Night Gardener by Frances Lincoln (TOB)</p> | <p>Blue John by Berlie Doherty (TOB)</p> |
| <p>Writing</p> | <p>The Crows Tale (JC) <u>Outcomes</u> *Narrative</p> | <p>Habitats (JC) <u>Outcomes</u> *Non-Chronological Report Links to Y2 Science - Habitats</p> | <p>Bird Feeder (JC) <u>Outcomes</u> *Instructions</p> | <p>My Christmas Star (JC) <u>Outcomes</u> *Persuasive Letter to Dad *Narrative</p> | <p>Traditional Tales with a Twist - Little Red Riding Hood (JC) <u>Outcomes</u> *Character Description *Narrative</p> | <p>Pirates (JC) <u>Outcomes</u> *Non-Chronological Report</p> | <p>The Day the Crayons Quit (JC) <u>Outcomes</u> *Persuasive Letter *Narrative - The day the quit</p> | <p>Stardust (JC) <u>Outcomes</u> *Non-Chronological Report about stars *Narrative</p> | <p>Personal Recount about Stepney City Farm Balanced Argument</p> | <p>The Marvellous Squashy Squishy Itty Bitty (JC) <u>Outcomes</u> *Narrative</p> | <p>If I were in Charge of the World (JC) <u>Outcomes</u> *Poem</p> | |
| <p>Additional Writing</p> | | | | | <p>Personal Recount of walk in The Chase - Traditional Tales (Writing)</p> | | | | | | | |

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| Maths | Power Maths Unit 1: Numbers to 100 - 17 lessons | Power Maths Unit 3: Addition and Subtraction (2) - 12 lessons | Power Maths Unit 5: Money - 10 lessons | Power Maths Unit 7: Multiplication and Division (2) - 5 lessons | Power Maths Unit 11: Fractions - 12 lessons | Power Maths Unit 14: Problem Solving - 8 lessons |
| | Power Maths Unit 2: Addition and Subtraction (1) - 13 lessons | Power Maths Unit 4: Properties of Shapes - 12 lessons | Power Maths Unit 6: Multiplication and Division (1) - 8 lessons | Power Maths Unit 8: Length and Height - 5 lessons | Power Maths Unit 12: Position and Direction - 5 lessons | |
| | | | Power Maths Unit 7: Multiplication and Division (2) - 5 lessons | Power Maths Unit 9: Mass, Capacity and Temperature - 8 lessons | Power Maths Unit 13: Time - 5 lessons | |
| | Times Tables x2, x5 and x10 | | | | | |
| Science | | | | | | |
| | Living in Habitats | Exploring Everyday | | Growth and Survival | Growing Plants | Super Scientists |

WIDER CURRICULUM

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| History/ Geography | Geography Around the World What is the difference between a continent, country, and city? | History Famous Victorians Who were the Victorians? | Geography Let's go to the Arctic Why would someone want to visit the Arctic circle? | History Victorian Nursing Why do we remember Florence Nightingale and Mary Seacole? | Geography Caribbean Why is the Caribbean a popular place to travel to? | History Victorian Children in London How would your life be different if you lived in Victorian times? |
| PSHE | Being Me in My World (Drop Down Day) | Relationships Genders, Careers and Assumptions | Dreams and Goals | Celebrating Difference | Healthy Me Mentally Healthy | Changing Me/SRE (Drop Down Day) |
| RE | Why did Jesus tell stories? | Why are different books special for different people? | Why do people celebrate Kwanzaa? | Why is Easter important to Christians? | How does special food and fasting help people in their faith? (all religions) | Where did the world come from and how should we look after it? |
| DT | Textiles Templates and joining techniques | | Mechanisms Wheels and Axles | | Food Preparing fruits and vegetables | |
| Computing | IT Around Us | Digital Photography | Robot Algorithms | Pictograms | Digital Music | Programming Quizzes |
| Art | Drawing Shapes Draw a famous landmark building | Painting and Colour Paint a landscape silhouette painting | Printing Create a repeat pattern gift paper | Mini-Beast Wax resist and Collage | Drawing from Nature Draw a design inspired by William Morris | Collage Beasts Make a collaged hybrid animal |
| Music | The World Around Me Pulse and rhythm | Festivals and Seasons Using words as rhythm patterns. Simple notation | Mini Beast/Safari Graphic Notation grids, reading and following scores and 3 simple rhythm values | Traditional Tales High/low ladder/scale - pitch | Plants/Animals/Growing Soundscapes | Seaside/Summer Revision of musical skills |
| Spanish | Greetings | Numbers | Days of the Week | Fruits and Drinks | Body Parts | Growing Things |
| PE | Ball Skills: Throwing Games: Throwing and Catching | Gymnastics: Linking Dance: Sleigh Ride | Dance: Water Gymnastics: Pathways | Ball Skills: Feet Games: Attack vs Defence | Locomotion: Jumping Ball Skills: Hands | Locomotion: Running Dance: Wild Animals |