



Behaviour Principles

A community inspiring futures, nurturing growth, enabling every child to succeed.

Our Behaviour Principles are founded on the belief that every child has immense potential and deserves an environment that supports their holistic development.

The purpose of this statement is to provide guidance to the Headteacher and Senior Leadership Team in developing the Managing Behaviour and Relationships Policy. These principles align with the Department for Education guidance and reflect our commitment to creating a supportive, inclusive, and empowering learning environment.

Core Principles

1. Fundamental rights and responsibilities

- Every child has the right to learn and grow
- No child has the right to disrupt the learning of others
- We expect pupils, staff, parents, and carers to be active partners in creating a positive learning community

2. Inclusive and respectful community

- We are an inclusive school that celebrates diversity
- Bullying, harassment, or discrimination of any description is unacceptable
- All members of our school community have the right to feel safe, valued, and respected

3. Individual growth and potential

- We believe every individual is capable of growth, change, and development
- Our approach focuses on nurturing personal responsibility and self-reflection
- We provide high challenge and high support to enable each child to reach their full potential

4. Values-led and restorative approach

Instructional Pillars in Behaviour Management

- Positive Noticing: Actively recognising and celebrating individual efforts and improvements
- Value in Every Voice: Ensuring all perspectives are heard, respected, and considered
- Collaboration: Working together to understand, support, and resolve challenges
- Clear Rationale: Providing transparent, understandable reasons for expectations and consequences
- Focus on Fluency: Supporting smooth, confident progression in learning and personal development

5. Values guided support framework

- Consequences for behaviour are applied with professional judgment and individual consideration
- Behaviour is addressed through reflection and restoration, guided by our core values: *Be Kind, Be Respectful and Be Honest.*
- We support children to understand the impact of their actions, repair harm, and grow from experience.
- Exclusions/suspensions and removals are used only in exceptional circumstances and always alongside support and reflection.



Safeguarding and Legal Compliance

- All procedures consider the requirements of:
 - The Education Act 2002 (safeguarding and welfare)
 - The Equality Act 2010 (preventing discrimination)
- We maintain high standards of behaviour that support the development of effective, responsible citizens

Our Core Values

At Southwood, behaviour is guided by three core values:

- **Be Kind** – We care for others, include everyone, and use words and actions that lift people up.
- **Be Respectful** – We listen, take turns, and treat people, places, and things with care.
- **Be Honest** – We tell the truth, own our actions, and do what's right even when it's hard.

These values are the foundation of our relationships, our learning, and our community. They help children reflect, make thoughtful decisions, and grow into responsible, compassionate individuals.

Practical Application

This is a statement of principles, not detailed practice. The practical application of these principles is the responsibility of school leaders.

Scope

These principles apply to all members of the Southwood Primary School community: pupils, staff, parents/carers, and governors.

Our Commitment

We are dedicated to creating a safe, healthy environment where:

- Every child feels a sense of belonging
- Secure relationships are nurtured
- Communication is effective
- Curiosity and creativity are inspired
- Every individual has the best possible opportunity to achieve and flourish

Approved by Governors: 30.09.25

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