

Special Educational Needs Information Report



TYPE OF SCHOOL	Mainstream Primary School – Local Authority Maintained	
ACCESSIBILITY	Fully wheelchair accessible	
CORE OFFER	Support in learning	<ul style="list-style-type: none"> • An extra class teacher for all English and Maths lessons in Year Six, enable pupils to learn in smaller groups. • Specialist HLTA’s in every phase group to support learning • Phase Leaders and SENCO support to review progress and implement support • Specialist support staff for tailored individual curriculums in upper KS2 for small group of children.
	Transition Policy	There are planned activities for pupils with SEND when transferring between phases and from one year to another. SEN pupils with high needs take a transition book home with pictures of staff, classroom and new areas so that parents can continue preparing them during the summer holiday.
POLICIES	<p>The following policies are published on the school website about more information of support arrangement for pupils with SEN:</p> <p>Special Educational Needs policy Behaviour and relationships policy Equality Duty Policy</p>	
RANGE OF PROVISION	<p>The learning provision that we offer has three graduated stages:</p> <p>Universal level – teaching approaches and resources are used to deliver high quality teaching for all pupils.</p> <p>Targeted level – small group support to improve pupils’ learning for those who find it difficult to learn effectively in a large group or require caching up.</p> <p>Specialist level – targeted extra learning, adapted environments and or physical activities delivered by trained staff to meet pupils’ individual, specific needs following the guidance from the external specialist.</p>	

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PUPILS ENGAGEMENT	Children with complex needs are involved in the termly and annual review process. Annual reviews are carried out using a pupil centred approach. At the end of each year pupils with SEND complete a review sheet about what they like and dislike at school and which approaches for learning works for them or don't work for them.	
SUPPORT / LIAISON	Parents	<p>The following events are on offer for parents :</p> <ul style="list-style-type: none"> • SEND policy consultation with the SENCO • Individual target setting and review meeting with the Class Teacher for individual children at review stages • Coffee morning for parents with the Inclusion team • Individual consultation and support from external agencies to do follow up activities with children at home • Setting targets through a common agreement between school and home – through individual appointment • Members of the Inclusion team present in the playground to listen to parents every day before and after school • Parent workshops available to further support learning at home • Meet the new class teacher Autumn term • Parents evenings - termly • SATS meetings in Spring Term <p>Dates will be confirmed through newsletter.</p>
	Professional	<p>We have many external agencies working with us to support our pupils with the assessment, setting targets, writing a report on their SEND needs and writing a programme so that school can deliver that through Specialist Provision level support.</p>

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FACILITIES FOR PUPILS WITH SEN & DISABILITY	Equipment	<p>We have four fully accessible toilets on site. There is a hoist for pupils with physical disability to transfer them safely from one position to another.</p> <p>There are some specific equipment e.g. writing slopes, pencil grippers, sensory equipment in a designated sensory room and soft play facilities within a safe environment.</p> <p>To assist pupils with their writing, we have Clicker 6 program, Pen Friend, individual laptops, iPads, Word Shark etc.</p>
	Staff	<p>Support staff and teachers work collaboratively with high needs SEND pupils providing some one to one and some small group support.</p> <p>Individual staff members are trained in using Makaton sign language, delivering 'social skills' development sessions (individual and group) speech and language therapy' sessions, 'fine motor skills' development sessions, 'emotional regulation' activities and developing pupils independency using TEACCH approach for some specific pupils.</p>
	Complex needs	<p>Children with complex needs are supported in their mainstream classroom with additional support and specialised interventions where needed. We also have access to the den and the hub where specialist interventions take place to develop children's personal targets linked to their specific needs.</p>
PROCEDURE	New Concerns	<p>Concerns raised by class teacher or parent.</p> <ul style="list-style-type: none"> - Parents and teacher meet to discuss the barriers and strategies to overcome these barriers. - If appropriate teachers will create a SEND Monitoring Plan on Provision Map and set a date with the parent for a 3-week review and 6-week review. Teachers to inform SENDCo to support at 6 week review. - Inclusion will then panel to assess if Stage 2 is required or not. - Teacher to feedback outcome to parents.

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OUTSIDE AGENCIES		<p>Southwood work with the following outside agencies:</p> <p>The Child Development Team</p> <p>THE NHS school nursing team</p> <p>The Heathway Centre</p> <p>The Speech and Language Therapy Team (NHS)</p> <p>The Sycamore Trust</p> <p>Children and Adolescent Mental Health Service</p>
		<p>Community Solutions</p> <p>Educational Psychology Service</p> <p>Children's Services/ Social Care</p> <p>Housing Association</p> <p>Young Carers</p> <p>Lifeline</p> <p>Box-up Crime</p> <p>Future Youth Centre</p>
SEND OFFER FROM THE LA	<p>Please click on the link below to see the Local Offer from Barking & Dagenham for Children and Young People with Special Educational Needs and Disability.</p> <p>https://www.lbbd.gov.uk/local-offer</p>	

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DESIGNATED PERSON	<p>Mr O'Byrne Deputy Headteacher – Inclusion BEd and Postgraduate Certificate in Special and Inclusive Education (SENCO Training) Contact number: 020 270 4915 Available to meet with parents:</p> <ul style="list-style-type: none">- Through appointments via main office or email- On the school ground before and after school <p>Mrs Veysi –SENDCO</p> <p>BA Hons Primary Education Postgraduate Certificate in Special and Inclusive Education (SENCO Training) Contact number: 020 270 4915 Available to meet with parents:</p> <ul style="list-style-type: none">- Through appointments via main office or email- On the school ground before and after school
COMPLAINTS PROCEDURE	<p>Any parent/carer who has a complaint should first talk to the class teacher who will then refer the matter to the SENCO or the Headteacher. Alternatively, parents can make an appointment to meet with the SENCO through the school office.</p>
PUBLISHED DATE	Autumn 2025
REVIEW DATE	Autumn 2026