

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2025



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2024, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2025.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2025. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£20800
How much (if any) do you intend to carry over from this total fund into 2024/25?	£0
Total amount allocated for 2024/25	£20650
Total amount of funding for 2024/25. To be spent and reported on by 31st July 2025	£20517

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2025.</p> <p>Please see note above</p>	93%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Academic Year: 2022/23		Total fund allocated:£20650		Date Updated:01/07/25	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> To increase the number of children who are physically active during the school day (during curriculum time, break time, lunch time, and through extra-curricular activities. To increase the enjoyment of physical activity 		<ul style="list-style-type: none"> Every child is given the opportunity and equipment to be physically active A senior sports coach is hired to supplement curriculum PE lessons as well as offering playground and extra-curricular provision. One sports coach supports the teaching of curricular PE as well as providing the Change for life club, sensory activities & other physical activity interventions and extra-curricular activities 		Funding Allocated £ 8790 £2200 £6590.00	
				<ul style="list-style-type: none"> Regular purchase of new Equipment to ensure all children have access Sports coach hired for morning /lunch & after school club provisions provide the opportunity to play different sports increase the level of physical activity. 79% of children across KS1 & KS2 are participating in sports based extra-curricular clubs at some point during the year in the school Attendance lists are completed on a weekly basis – before clubs were introduced no after school club participation. (pupil Voice survey used to see what Activities children are interested in and would like to attend) Every child has the opportunity to Engage in Physical Activity at lunch times – OPAL, Table Tennis, Badminton, Football, Basketball / netball, Hockey, cricket all played in the playground All children are able to participate in lessons due to the volume of resources in places 	
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> Increased knowledge and skills to deliver effective physical activity and sharing good practice with staff members To sustain the level of lunch time and physical activity, support staff will be trained and supported to offer physical activity sessions, lessening the need for hired sports coaches 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £150.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Development of the PE and Healthy School Committee to utilize pupil voice to raise the profile of PE and School Sport across the School. Weekly PE Celebration assemblies awarding their effort in PE lessons. 	<ul style="list-style-type: none"> Regular meetings with School Parliament to discuss improvements needed for curriculum PE, any extra curricular clubs their peers require and discuss sporting activities such as sports days & competitions. Focus of Children's effort in PE and reward them. The Whole school – Walk to school challenge. 	£150.00	<ul style="list-style-type: none"> Allocation of School Parliament Committee specific to PE and Healthy schools. Pupil Voice survey – 96% of all KS2 children (317 children) advised they currently like the activities offered in PE lessons – 15% of KS2 children advised they would like to try a new sport outside of school with our target being 10%. Weekly recognition certificates given out to those that show effort in lessons PE notice board & school website regularly updated. Walk to school badges given out monthly to those that walk to school at least twice a week – to help promote a healthy lifestyle 	<ul style="list-style-type: none"> Increase Participation of the wider community in school sports, including parents stakeholders and other Providers (sports days,) Continue entering competitions to give the children sporting opportunities <ul style="list-style-type: none"> Termly awards for PE in celebration assemblies inviting parents to attend.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 1774.00	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To ensure all children are participating in two hours a week of high quality PE the Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Additional courses/CPD programs for other areas of the curriculum and ECT support Utilise Sports Coaches & Apprentices to Teach PE alongside Class Teachers and provide knowledge and skills & to share best practise Updated interactive PE curriculum will be implemented and introduced to continue to improve the overall delivery and consistency of the PE provision 	<ul style="list-style-type: none"> Quality of teaching and learning in Physical Education will be developed through staff CPD for all class teachers. Support for PE leader included. This is through BDSS support package. Give teaching Staff Questionnaires to address current levels of confidence, knowledge & skills Give Chn questionnaires to see if they are enjoying PE & obtain their sporting interests. Quality and quantity of resources for lessons purchased to allow for outstanding physical education and pupil attainment. Purchase updated interactive version of the SOW to allow for consistency and staff CPD to continue beyond the funding Essex Cricket (Chance to Shine) – Attending for 6 weeks (pupil & Teacher Training) 	<ul style="list-style-type: none"> £698.00 £349.00 £126.00 £600.00 	<ul style="list-style-type: none"> CPD (LBBD support package), staff insets, courses, interactive SOW and updating equipment we expect to see significant impact: PE Life skill award – Yr 6 PE staff are given regular CPD in PE curriculum resources – attending courses run by the local borough – The SGO (school Games Organiser) will have records of these – 3 CPDs attended this current year Staff Confidence in October 2024 showed that 77% of teachers were confident in teaching most areas of PE. July 2025 showed 81% of staff feel confident in teaching most areas of the curriculum. Autumn term 2024 Lesson observation data showed that 87% of lessons were good or better. In July 2025 teachers have been trained and now 89% of all lessons being delivered will be good or better. Pupil voice data in October 2024 showed that 95% of pupils felt that PE is always fun. July 2025, it increased to 96%. Pupil attainment data in July 2024 showed that 92% of KS2 and 91% of KS1 achieving ARE. July 2025, data showed that 96% of KS2 and 96% of KS1 will achieve ARE. Essex cricket attended to help facilitate enjoyable cricket lessons to both children and teachers - valuable experience was gained by the teachers to ensure all children were able to participate no 	<ul style="list-style-type: none"> PE coach completed the Level 5 certificate in Primary PE subject specialism and leadership. This allows sustainability going forwards as PE leader can then upskill staff in house if/when the funding stops Staff will all be confident and delivering good or better PE lessons. Continued CPD can come from sharing good practice in school and working with other schools plus our Level 5 qualified PE Leader. Interactive SOW includes over 5000 videos showing outcomes of learning. These videos linked to lessons provides continued CPD beyond the SSP funding Class teachers gained valuable experience & knowledge to help them deliver a good PE lesson Ongoing Teacher CPD throughout the 6 weeks to ensure going forward they have the experience to deliver a good lesson

			matter the level	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £ 9504	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer Pupils the opportunity to attend sporting events to experience a range of sports and activities Use pupil voice from the PE and healthy schools committee to identify what activities chn would like to have as part of the PE curriculum. Utilise outside agencies to offer a broad range of sports and activities not currently taught in the curriculum. Provide Chn with plenty of opportunities to showcase their talents in intra and inter school competitions Provide SEND chn with Sporting opportunities Extra swimming lessons for those Yr6 not meeting the national requirements school minibus to ease travel for children 	<ul style="list-style-type: none"> Give Children who are Gifted & Talented in PE the opportunity to attend sporting events which will give them a broader view of sporting opportunities. Discuss with the PE & Healthy schools committee what new sports they would like to try and what extra-curricular clubs they would like to have. Use funding to provide opportunities to try different sports as an extra-curricular activity e.g Box Up, A-life Identify competitions and clubs that are suitable for Chn with SEND Swimming for SEND chn Extra Swimming for Yr6 Children OPAL A-life workshop during Health & Fitness week 	£1000 674.00 £2000.00 £5031.00 £799.00	<ul style="list-style-type: none"> 30 Chn have attended the bikeability (2 chn have since joined a cycling club) Purchase of 7 new bikes 15 SEND children competed in the Panathlon which gave them as opportunity to try and compete in a range of sports & activities. Pupil Voice survey for Premier League Start & Chance to shine to see who many chn took up the opportunity to participate outside of school – 3 boys & 2 girl have joined a football club outside of school & 1 boy has joined a cricket team. Most of Yr6 chn meet the National requirement for swimming Extra Swimming lesson top up £140 x 14 lessons during summer term to help identify those children that did not meet the 25mtr standard requirements at the end of Yr6 Introduction of Outdoor Play & Learning Facilities Sports Week activities for the whole school to participate in 	<ul style="list-style-type: none"> continue providing opportunities for children to attend sporting activities & competitions including children with SEND Progress with OPAL to provide a wider range of playtime activities

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions • Ensure provision of competitions covers level 1 and level 2 • Ensure competition is accessible to all pupils in all Key stages • Increase in entering Interschool competitions as well as greater participation in intra school competitions 	<ul style="list-style-type: none"> • Implement an effective house system for engaging in competition in lesson time. This means there will be an in class level 1 competition for all classes at the end of each unit (Virtual Multiskills League – KS1 / equipment) • Organise Level 2 competition for both KS1 and KS2 Team fixtures/friendly competitions and School Games competitions, This will also improve links with other schools at the same time providing excellent competition opportunities for children in all year groups. • Regularly enter inter & intra school competitions provided by the School Games Organiser to give children an opportunity to compete in a competitive but enjoyable environment • Continue entering Sporting Competition to allow chn to show case their talents 	£300.00	<ul style="list-style-type: none"> • July 2025, 100% of children KS2 competed in 4 level 1 competitions (virtual). &52% in Level 2 competitions • KS1 100% of children competed in 2 level 1 competitions. • 100% of KS1 competed in 2 level 1 competition (sports days & virtual multiskills • Schools own data / registers of teams / clubs / activities • Calendar of events / fixture • Purchase of new sports clothing • Panathlon <ul style="list-style-type: none"> KS1 Virtual Multiskills Athletics (indoor & outdoor) Basketball Football (boys & girls) Sports day Cross country Cricket (indoor & outdoor) Netball Hockey Gymnastics Badminton • Increase in Inclusive Sports including Intra (virtual multi skills & sports days) and inter school competitions (SEND children attend and won the Borough Panathlon yr 3 -6 	<ul style="list-style-type: none"> • Competition will be imbedded as a normal element of learning at level 1 stage through continued access to house competitions in class/lesson time. (SOW). This will bear no cost if the SSP funding stops • Access to level 2 (school Games competitions is possible due to the ownership of a school minibus)

Signed off by	
Head Teacher:	Scott Halliwell
Date:	30/07/25
Subject Leader:	Stewart Stevens/Jason O'Byrne
Date:	21/07/25
Governor:	Jamie Goate
Date:	30/07/25